Investigation next steps:

You should now all have some spoken data that looks like this:

Data is taken from https://www.youtube.com/watch?v=vP4iY1TtS3s 3:00 to 3:51

I have a dream that my four little children will one day live in a nation where they will not be judged by the colour of their skin but by the content of their character I have a dream I have a dream that one day in Alabama with its vicious racists with its governor having his lips dripping with the words of interposition and nullification one day right there in Alabama little black boys and black kids will be able to join hands with little white boys and white girls as sisters and brothers.

You are now going to turn this into a transcription using simplified Jeffersonian style.

- (.) indicates a micropause, a pause of under one second
- (1) indicates a pause, the number is how many seconds

word - indicates emphasis, putting stress on the word

WORD - indicates higher volume

WO:::RD - Indicates elongating the vowel sound, making the word last longer

[word] – Indicates contextual notes added by you, such as sounds that are not speech, actions, or inaudible utterances

You must read through your typed data whilst watching and listening to the original source data, turning your writing into a transcription.

Look at the example below:

I have a dream (4) [applause] that my:: four little children (2) will one day live in a nation where they will not be judged by the colour of their skin but by the content of their character (.) I have a <u>drea::m</u> today (5) [applause] I have a <u>drea::m</u> that one <u>day::</u> (1) <u>DOW:::N</u> (.) in <u>Alabama</u>:: with its vicious racists (.) with its governor (.) having his lips dripping with the words of interposition and nullification (.) [cheers] one day right there in Alabama little black <u>boys</u> and black <u>girls</u> will be able to join hands with little <u>white</u> boys and <u>white</u> girls as sisters and brothers